



## Tennessee Early Reading Training

### Course III Asynchronous Module Overview

TN Early Reading Training Course III advanced literacy modules build on the learning gained from Course I and Course II. The following 24 modules are designed as “train the trainer” or independent asynchronous modules that districts can incorporate into their professional learning calendars or PLC sessions. The modules are appropriate for teachers, coaches, and leaders who have successfully completed TN Early Reading Training Course I and Course II. Course III modules can be accessed on Best for All Central.

<b>Module 1: Unit Preparation</b>
Learners will be introduced to a unit preparation process to support strong instructional preparation aligned to Core Action 1 of the TN Foundational Skills Instructional Practice Guide.
<b>Module 2: Lesson Internalization for Teaching Foundational Skills</b>
Learners will be introduced to a lesson internalization process to support strong instructional preparation aligned to Core Action 2 of the TN Foundational Skills Instructional Practice Guide.
<b>Module 3: Lesson Internalization for Teaching Knowledge Building</b>
Learners will be introduced to a lesson internalization process to support strong instructional preparation aligned to Core Action 2 of the TN Foundational Skills Instructional Practice Guide.
<b>Module 4: Looking at Student Work Protocol</b>
Learners will be introduced to a student work protocol to support strong instructional preparation aligned to Core Action 2 of the TN Foundational Skills Instructional Practice Guide.
<b>Module 5: Data Analysis</b>
Learners will be able to use a data analysis protocol to sort student work, identify trends, and determine action steps aligned to the TN Foundational Skills Instructional Practice Guide.
<b>Module 6: Introduction to Learning Acceleration</b>
Learners will be introduced to learning acceleration to support strong instructional preparation aligned to the TN Foundational Skills Instructional Practice Guide.
<b>Module 7: Identifying Unfinished Learning</b>
Learners will be able to administer reading foundational skills assessments to identify unfinished learning in support of strong instructional preparation aligned to the TN Foundational Skills Instructional Practice Guide.



<b>Module 8: Preparing for Learning Acceleration</b>
Learners will be able to prepare for instruction to support the development of reading foundational skills using the process of preparing for learning acceleration. Learners will understand how this approach to assessment and learning aligns with the TN Foundational Skills Instructional Practice Guide.
<b>Module 9: Delivering Explicit Instruction</b>
Learners will be introduced to explicit instruction to support using effective instructional practices and using student engagement practices aligned to the TN Foundational Skills Instructional Practice Guide.
<b>Module 10: Phonological Awareness Lesson Study</b>
Learners will identify effective elements of phonological awareness instruction to support proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 11: Alphabet Knowledge and the Alphabetic Principle</b>
Learners will be able to define and describe effective elements of instruction of alphabet knowledge and the alphabetic principle to support proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 12: Phonics Lesson Study</b>
Learners will identify effective elements of phonics instruction to support proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 13: High Frequency Words</b>
Learners will be able to effectively teach students to read and spell high frequency words using practices aligned to the TN Foundational Skills Instructional Practice Guide.
<b>Module 14: Encoding and Decoding</b>
Learners will explore best practices for effectively teaching encoding using practices aligned to the TN Foundational Skills Instructional Practice Guide.
<b>Module 15: Common Pitfalls of Phonics Instruction</b>
Learners will be able to identify common pitfalls of phonics instruction and effectively execute instruction aligned to the TN Foundational Skills Instructional Practice Guide.
<b>Module 16: Supporting Fluency</b>
Learners will learn about effective elements of fluency instruction to support their proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 17: Decodable Readers</b>



Learners will learn how to prepare for instruction that effectively incorporates decodable readers and supports proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 18: Using the Assessment and Remediation Guide: Assessment Resources</b>
Learners will be able to identify, describe, administer, and respond to the assessments within the Assessment and Remediation Guide in support of proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 19: Tier I Supports for Students with Disabilities</b>
Learners will identify Tier I supports for students with disabilities that facilitate inclusive reading foundational skills instruction and support their proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 20: Intensifying Instruction</b>
Learners will be able to intensify instruction for students in support of proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 21: Understanding Dyslexia</b>
Learners will be able to effectively instruct and support students with dyslexia in achieving reading proficiency in support of proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 22: Oral Language Development</b>
Learners will be able to identify, describe, and implement instructional practices that support oral language development in support of proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 23: Core Instruction Supports for English Learners</b>
Learners will be able to identify, describe, and implement core instruction supports for English Learners in support of proficiency on the TN Foundational Skills Instructional Practice Guide.
<b>Module 24: Print Concepts</b>
Learners will be able to support students' development of print concepts in support of proficiency on the TN Foundational Skills Instructional Practice Guide.